

## Understanding the Text

**A** Tick (✓) the correct answers to complete these sentences.

1. The school boys nicknamed the small boy Chibi because they
  - a. did not know his real name.
  - b. wanted to joke about his height.
  
2. Chibi's classmates left him alone because they
  - a. found him strange.
  - b. were afraid of him.
  
3. Chibi could not learn anything in class because
  - a. nobody helped him with the lessons.
  - b. he was more interested in observing nature.
  
4. Mr Isobe was well-liked because he
  - a. treated all his students alike.
  - b. allowed his students to follow their interests.
  
5. Chibi's classmates were surprised to see him on stage because they
  - a. thought he was very foolish.
  - b. knew he was very shy.
  
6. Chibi would smile as he set off for home because he was happy that
  - a. he was finally returning home where he was comfortable.
  - b. people knew about his gift and respected him.



- in the old house at the corner of our street
- very kind, loving and friendly

In sentence 2, the highlighted text is a clause. A clause also helps us add more detail and meaning to what we say. The difference is that a clause has a subject (*we*) and a verb (*played*) while a phrase does not.

- The woman and her family lived **at the end of the street.**

┌──────────────────┐  
phrase

- Everyone in the village liked Mithun **who was a kind, loving neighbour.**

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subject verb

(reference to Mithun)

**A Identify whether these are phrases (P) or clauses (C).**

- He spotted a leopard. - C
- on a low branch of a tree - P
- It rained very heavily for many days. - C
- for a little while - P
- whose family this house belongs to - C
- old carved rosewood table - P
- over the last fifty years - P
- which is growing to a good height - C



**B Write whether the highlighted words are phrases (P) or clauses (C).**

- Prem, **who is a doctor**, enjoys listening to music in his free time. - C
- One rainy morning**, in October, I stepped out into the rain. - P
- Wash your hands thoroughly **before you sit down for a meal.** - C



4. In a soft voice, the teacher explained the dangers of playing on the road. - p
5. After the storm ended, we went outside into the garden. - C

## Words in Use

>>> phrasal verbs with set

Read this sentence.

► He **set off** for his home in the far mountainside.

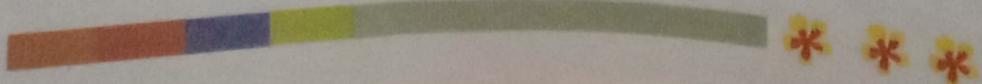
In this sentence, the highlighted words, taken together, have a special meaning.

### A Match these phrases with their meanings.

A		B
1. set about		a. establish
2. set aside		b. begin a journey
3. set up		c. begin something
4. set back		d. make something special and more noticeable than others
5. set forth		e. delay
6. set something apart		f. separate something and keep it for a special use

### B Now use the correct forms of the phrases from exercise A to complete these sentences.

1. We decided to use fairy lights to decorate our room. That would set it apart.
2. Tarun has invited his friends to lunch. So he is setting about to clean his room.
3. Every week, Grandmother would set aside some rice for the birds.
4. Neera wanted to set up a tent in the middle of the garden.
5. Our relatives wanted to visit Tosh. So, they woke up early in the morning and set forth.



6. We need to submit our project by the evening. But the sudden power cut has set us back by an hour.

## Listening

>>> while-listening: talk

Listen to this talk. As you listen, tick (✓) the correct answers.

1. Percy Edwards realised that he had a talent for
  - a. imitating animals and bird sounds.
  - b. discovering where the birds were hiding.
  - c. communicating with animals and birds.
  
2. The loud whistle was that of a
  - a. canary.
  - b. greenfinch.
  - c. swallow.
  
3. Edwards started eating canary seeds because he wanted to
  - a. whistle like canaries.
  - b. sing like canaries.
  - c. talk to the canaries.
  
4. Apart from birds, Edwards could also
  - a. understand the sounds made by sharks.
  - b. find snakes easily.
  - c. make sounds like sheep, whales and corgis.



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Writing  
Short paragraph

When Mr. Isobe announced Chibi's name, all of us wondered what he could do. After all, we knew Chibi was not good at anything at all. Then, Mr. Isobe announced that he would be imitating crow calls. As soon as Chibi started performing, all of us fell completely silent. He imitated the voices of baby crows, mother crows and father crows. Then, he showed how crows cry in the morning and when they are happy. Finally, he made the sound of a crow sitting on an old tree. We were wonderstruck and realised how gifted Chibi was. We also understood that Chibi's house must have been in a very far-flung village on the mountainside. We all felt a deep respect for this boy whom we used to leave alone all the time. His performance was extremely inspiring for all of us. Even now, as I think of that moment all I can remember is how deeply moved I was by Chibi's performance and how I only wanted Chibi's performance for as long as possible.